

The Assist

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Assessment Plan Writing Team Update: MI-Access Participation and Supported Independence

In late September, the Assessment Plan Writing Team (APWT) for MI-Access Participation and Supported Independence (P/SI) English Language Arts (ELA) and Mathematics completed an in-depth review of the Draft Extended Grade Level Content Expectations (EGLCEs) and Extended Benchmarks (EBs). The purpose of the focused review was to ensure that (1) there were clear links to the version 12.05 ELA and Mathematics general education Grade Level Content Expectations (GLCEs), and (2) consistency across grade spans (elementary, middle, and high School). In addition, the team considered whether or not each Draft EGLCE and EB was appropriate in terms of complexity and difficulty for the P/SI student populations. (The P/SI v1.5 assessments that are being piloted from October 16 through November 10, 2006 are based on the Draft ELA and Mathematics EGLCEs and EBs).

The recommendations of the P/SI ELA and Mathematics APWT will be combined with feedback from the statewide field review of the Draft EGLCEs and EBs that is currently underway. Field review comments can be submitted through December 1st via the online survey posted at www.mi.gov/mi-access under "Survey Information." Copies of the Draft P/SI EGLCEs and EBs for English language arts and mathematics can be downloaded from same Web page.

The APWT will meet again in October to undertake another critical step in the P/SI ELA and Mathematics assessment development process—drafting the P/SI v1.5 performance level descriptors, which will be used by panels during the standard-setting process this spring. In addition, team members will consider such issues as appropriate item formats, assessment length, and how the P/SI assessments might be reported.

NOTE: The OEAA will administer the operational P/SI v1.5 assessments to students in grades 3 through 8 and 11 during the spring MI-Access assessment window (February 19 through April 6, 2007). The results from the operational assessments will be the ones used for accountability purposes (Education YES! and NCLB).