

# *The Assist*

Helping Students Access and Make Progress in the General Curriculum

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## **MI-Access Update**

Dear Readers,

This issue of *The Assist* is intended to keep you abreast of important dates and activities related to the development and administration of the MI-Access assessments. The Assessment for Students with Disabilities Program continues to involve stakeholders in all aspects of the development process and to create administration protocols and materials that will help assessment administration go smoothly.

In this issue, you will find important information on

- the progress of the Assessment Plan Writing Team (APWT) for Participation and Supported Independence English Language Arts and Mathematics, which met in September to do a focused review of the Draft Extended Grade Level Content Expectations (EGLCEs) and Extended Benchmarks (EBs);
- how you can provide input on the Draft EGLCEs and EBs through our online survey;
- key dates and procedures from the MI-Access contractor for fall 2006 and spring 2007;
- how to submit research requests during the Tested Roster period through the MI-Access Online System;
- the new Participation and Supported Independence Version 1.5 Online Learning Program; and
- the dates and locations of the OEAA fall conferences.

We hope this information will help you as you administer the fall 2006 MI-Access operational and pilot assessments, and assist you with planning for spring 2007. As always, the staff of the Assessment for Students with Disabilities Program looks forward to working with you throughout the school year as we continue statewide implementation of the Michigan Educational Assessment System (MEAS) in ways that are appropriate and meaningful for students with disabilities.

Sincerely,

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