

## Glossary

**MI-Access Online System:** The BETA/TASA password-protected Web site used to collect and store information for MI-Access assessment administration. The system—which can be accessed only by District MI-Access Coordinators using the district’s individualized link and password—contains the most up-to-date information for coordinators and is used to enter estimated student and teacher counts for assessment materials, order additional assessment materials, obtain shipping histories, and access additional resources.

**OEAA Secure Site:** Formerly referred to as the MEAP Secure Site, this password-protected online site is used, in part, to pre-identify and update demographic information on students participating in the state’s assessment system. District MI-Access Coordinators collaborate with MEAP Coordinators to use this site.

**Performance Standard:** A statement or description that may be used to guide judgments about the location of a cut score on a score scale. The term often implies a desired level of performance.

**Standard Assessment Accommodation:** The goal of an assessment accommodation is to minimize the impact of a student’s disability on his/her performance on an assessment. The assessment accommodation is considered “standard” if it does not change what a specific assessment is measuring. The score received by a student using a standard assessment accommodation will count when calculating No Child Left Behind participation rates. A “nonstandard” assessment accommodation—which does change what a specific assessment is measuring—results in an invalid score.