



Assessment Item: A statement, question, exercise, or task in an assessment for which the test taker is to select or construct a response or perform a task.

(Standards for Educational & Psychological Testing, 1999.)

Assessment Plan: Much like a builder's blueprint, an assessment plan guides how an assessment is built or developed. It includes detailed information on (1) the assumptions underlying the assessment; (2) the populations and subject areas assessed; (3) the number of assessment items and their formats; (4) prototype items to guide item writers; and (5) other information clarifying how and why the assessment should be developed.

Professional Assessment and Accountability Practices for Educators: "The Ethics Document," prepared by the Office of Educational Assessment and Accountability (OEAA) to guide appropriate assessment practices.

Standard Assessment Accommodation: The goal of an assessment accommodation is to minimize the impact of a student's disability on his/her performance on an assessment. The assessment accommodation is considered "standard" if it does not change what a specific assessment is measuring. The score received by a student using a standard assessment accommodation will count when calculating No Child Left Behind participation rates. A "nonstandard" assessment accommodation—which *does* change what a specific assessment is measuring—results in an invalid score.

Technology Literacy: Technology literacy is the ability to responsibly use appropriate technology to communicate; solve problems; and access, manage, integrate, evaluate, and create information to improve learning in all subject areas and to acquire lifelong knowledge and skills in the 21st century.