

Fall 2008 MI-Access Functional Independence

Addendum to Assessment Administrator Booklet for Braille

English Language Arts Grade 5 - Form FIE-51

Print-to-Braille page correspondences are listed below. Illustrations and passages followed by questions have been put on facing pages, if possible. This may have required several blank pages, as indicated.

PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Print Page	Braille Page	Question/Section	Notes
	p1	Cover info.	
1-4	1 & 2	Part 1 – Accessing Print – Word Recognition; Directions Items 1-3	
5	2	Items 4-6	
6	3	Items 7-9	
7	3 & 4	Items 10-12	
8	4 & 5	Items 13-15	
9	5	Items 16-18	
10	6	Items 19-21	
11	6 & 7	Items 22-24 Stop Directions	
	8		Braille page 8 is blank.
12-16	9 & 10	Part 2 – Accessing Print – Text Comprehension Passage 1: “Being Brave”	
17	11	Items 25-27	
18	11 & 12	Items 28-30	
19	12	Item 31 Stop Directions	
	13		Braille page 13 is blank.

Print Page	Braille Page	Question/Section	Notes
20–22	14 & 15	Passage 2: “Marcus Makes a New Friend”	
23	15 & 16	“Marcus Makes a New Friend,” cont.	
24	16 & 17	Items 32-34	
25	17	Items 35-37	
26	18	Item 38 Stop Directions	
	19		Braille page 19 is blank.
27–28	20 & 21	Passage 3: “Music of Detroit”	
29	21 & 22	Items 39-41	
30	22 & 23	Items 42-44	
31	23	Item 45 Stop Directions	
	24		Braille page 24 is blank.
32–34	25-27	Passage 4: “Cooking for Mom”	
35	27 & 28	“Cooking for Mom,” cont.	
36	28	Items 46-48	
37	28 & 29	Items 49-51	
38	29	Item 52 Stop Directions	
	30		Braille page 30 is blank.
39–42	31 & 32	Part 3 – Expressing Ideas; Directions Item 53, prompt; Checklist Stop Directions	
	33		Braille page 33 is blank.
43–44	34	Item 54, prompt; Checklist; Stop directions	
45	35-39	Scoring Rubric- Grades 3-8 and 11	